MODULE 6 ORGANIZER SCRIPT

Welcome to the module six organizer.

In the last module, we focused on design and development. Although you will continue to develop your ISD project, we are going to spend a little time in this module to reflect upon the next to last stage of the instructional design process. Implementation.

In the implementation phase, the course or workshop or lesson is "unleashed" on the learners. That is, the course is actually delivered.

If you remember in the first module, we discussed one of the frameworks native to distance education was the community of inquiry framework. From the perspective of the COI model, the primary responsibilities of the educator implementing a distance education workshop or course is to facilitate discourse and provide direct instruction. In facilitating discussion, the educator should ensure that the learners feel safe and comfortable to dialogue (i.e. social presence) and ensure that dialogue is purposeful and cognitively stimulating (i.e. cognitive presence; Garrison & Anderson, 2003). Thus, the facilitating discourse may include:

- Welcoming and acknowledge participants by name in the dialogue
- Authentically praising contributions
- Encouraging students, possible in the form of a discussion rubric and through dialogue, to acknowledge each others' contributions and responding to each others' comments.
- Asking cognitively challenging questions
- Encouraging students to apply thoughts both theoretically and practically
- Focusing the discussion and moving on when the instructional purpose has been reached.

In providing direct instruction, the educator provides "intellectual and pedagogical leadership" (Garrison & Anderson, p.88) that make the online experience and educationally meaningful experience. Direct instruction includes :

- integrating research into the curriculum,
- modeling what it means to be an inquisitive scholar,
- and introducing students to the nuances of the subject.

Providing direct instruction through discussion, the educator may establish social presence and encourage cognitive presence by:

- Providing respectful feedback
- Using constructive corrective notes

- Being open to debate
- Suggesting alternative solutions
- Responding directly to questions and inquiries
- Making connections among students discourse and course material
- Summarizing dialogue

You will have the opportunity in this module to implement a presentation. Choosing one of the technologies from your new media project, Conduct a 15 - 20 interactive, multimedia you and your peers will collaboratively demonstrate the technology/ software (e.g. screen shots, screen sharing), describe its features and general usage, identify its strengths and weaknesses, and recommend of how to integrate the tool into a specific educational of your choice.

Remember that your ISD project is due for review by your peers in module 7. Your final project is due in module 8. So, the majority of your time in this module should be spent in working collaboratively and developing your ISD project. You may spend some time reviewing important concepts and ideas in your texts.

After you are done listening to the module organizer, take time to read our objectives for this module. I also encourage you to take some time to write your personal objectives.

Also, download the "To Do" list and begin planning your week.

Have a blessed week.