Amanda J. Rockinson-Szapkiw, LPC, EdD

e-portfolio: AmandaSzapkiw.com

EDUCATION	**EdD in Distance Education,** August 2009
	Regent University, Virginia Beach, VA
	MA in Community Counseling, May 2004
	CACREP accredited
	Regent University, Virginia Beach, VA
	BS in Elementary Education, May 2002
	Huntington College, Huntington, IN
	Graduated Summa Cum Laude
	PhD in Counselor Education, in progress, Expected graduation 2017
LICENSURE	*Teaching*
	Indiana Teaching License, General Education, since 2002
	Counseling
	Virginia Licensed Professional Counselor, since 2006
	Virginia Pupil Personnel Services License (School Counselor), since 2009

HIGHER EDUCATION EXPERIENCE

2014 – Current	**Associate Professor**
	School of Education
2015 – 2016	**Quality Enhancement Plan Director**
	Provost Office
2009 – 2014	**Assistant Professor**
	Chair, Doctoral Research & Programs
	School of Education
	Liberty University
	Lynchburg, VA
2007 – 2009	**Instructor**
2007	**Adjunct**
	Old Dominion University
	Darden School of Education

Department of Educational Leadership and Counseling
Norfolk, VA

2006 – 2007   **Teaching Assistant**
Regent University
School of Counseling and Psychology
Virginia Beach, VA

Courses (Taught & Designed):
Research, Analysis, Program Evaluation, & Assessment
EDUC 989 Dissertation Seminar (Online)
EDUC 980 Dissertation Prospectus Development, Quantitative (Online)
EDUC 919 Advanced Professional Writing and Research (Blended)
EDUC 915 Advanced Quantitative Analysis and Design (Blended)
EDUC 798 Advanced Research and Writing (Online)
EDUC 712 Advanced Statistics (Online)
EDUC 715 Quantitative Research (Online)
EDUC 622 Educational Assessment (Blended)
HMSV 440W Program Development, Implementation, Funding, and Evaluation
          (Residential and Online)

Higher Education & Distance Education
EDUC 633 Principals of Design and Management in Distance Education (Online)
EDUC 639 Trends and Issues in Educational Technology and Distance Education
(Online)
EDUC 730 Technology Practices for Instructional Improvement (Blended)
EDUC 758 Teaching the College Student (Online)
EDUC 849 College & University Administration (Online)

Counseling & Human Services
*indicates CACREP-accredited program course
HMSV 339 Interpersonal Skills (Residential)
HMSV 341 Introduction to Human Services (Online)
HMSV 448 Child and Adolescent Advocacy and Intervention (Residential)
HMSV 441 Nonprofit Fundraising (Residential and Online)
EDUC 220 Differentiated Learning (Residential)
EDUC 661 Consultation, Collaboration, and Referral in School Counseling Programs
          (Blended)
EDUC 660 Organization and Administration of Guidance Programs (Online)
*EDCE 505 Counseling Theories and Techniques (Blended)
*EDCE 661 School Counseling Program Development and Evaluation (Blended)
*EDCE 512 Structured Groups (Blended)
*COUN 516 Principles of School Counseling (Residential)
*COUN 521 Counseling Skills and Techniques (Residential)
*COUN 526 Counseling Theories (Residential)
*COUN 553 Psychopathology (Residential)
*COUN 554 Group Counseling (Residential)

*COUN 523 Practicum (Residential)

ADDITIONAL PROFESSIONAL EXPERIENCE

2013 – Current	**Trainer & Content Developer (SPSS and statistics)**
	Atomic Learning
	Little Falls, MN
2008 – 2009	**Therapist, Sexually Abusive and Abused Adolescents**
	Keystone Newport News Youth Center
	Newport News, VA
2005 – 2008	**Mental Health Clinician/Supervisor**
2004 – 2005	**Child and Family Assessment Clinician**
	City of Virginia Beach
	Virginia Beach, VA
2002 – 2003	**Counselor (Intern)/Math Anxiety Group Facilitator**
	Tidewater Community College Women's Center
	Virginia Beach, VA
2002 – 2004	**Research Assistant**
	Regent University
	Virginia Beach, VA
Summer 2002	**Merchandise/Customer Service**
	Once Upon a Toy
	Walt Disney World
	Lake Buena Vista, FL
2001 – 2002	**Teacher (3rd grade)**
	International School of Budapest
	Diósd, Hungary
1999 – 2001	**Tutor (Elementary Math, Physics, and Psychology)**
	Huntington College Learning Center and Career Services
	Huntington, IN
1999 – 2001	**Teacher (Math & Science)**
	Mindscape
	Huntington, IN

AWARDS AND HONORS

Recipient. (2015). SIG 168 Outstanding Publication Award, *American Educational Research Association*

Nominee. (2014). Bruce N. Chaloux Award for Early Career Excellence in Online Education, *Online Learning Consortium*

Recipient. (2013). Innovator in the Student Systems and Services, *Campus Technology*
Nominee. (2012, 2013). Outstanding Faculty Award in Teaching with Technology, *State Council of Higher Education in Virginia*
Nominee. (2012). Technology Innovators, *Chronicles of Higher Education*
Case Study. (2011). SharePoint Dissertation Portal, *Microsoft*
Recipient. (2011). Chancellor's Award for Teaching Excellence (first place), *Liberty University*
Recipient. (2005, 2007). C.A.R.E. Award, *City of Virginia Beach*
Recipient. (2004). Fred W. Beazley Scholarship for academic and service excellence, *Regent University*

SCHOLARSHIP

*While a plethora of literature exists on the educational value of technology integration and online systems, the empirical evidence supporting technology and system effectiveness lags behind. For example, do wikis support graduate counseling students' knowledge creation? Can online collaborative systems increase middle school student's knowledge in science? Are online programs opening up opportunities for women and minorities to obtain degrees? Is their online persistence a problem and, if so, how do we better support their degree completion? My research agenda has been focused on asking and answering questions such as these. It has been aimed at examining the influence of **technology integration and online systems** on **learning, community, identity, and persistence**. I have provided empirical evidence and built models to inform students', educators', and administrators' actions and institutions' policies. It is my hope that it has caused these individuals and the broader society to rethink and refine actions, pedagogies, and policies to improve student success. **Persistence**, nested in the ecology of resilience, has also been a salient theme in my research. In my recent persistence research, I have focused on understanding higher education experiences (beyond merely technology and online systems), namely the doctoral experience, to provide more equitable opportunities to those who are less likely to persist.*

PUBLICATIONS
Peer Reviewed Journals
*Denotes co-authorship with current or former student

Rockinson-Szapkiw, A. J., Spaulding, L.S., & Sosin, L. (2016, in progress). The role of family in understanding the intersection of identities salient to online doctoral persistence.

*Cordes, M., Rockinson-Szapkiw, A. J., & Spaulding, L. S. (2016, in progress). A case study: How and why female doctoral students use Facebook and other social media to persist.

*Spaulding, L. S., Rockinson-Szapkiw, A. J., & Williams, B. (2016, in progress). The lived experiences of female faculty: The negotiation of identities as mothers and scholars.

*Wendt, J., Rockinson-Szapkiw, A. J., & Cordes, M. (2016, under review). Can STEM certified programs in Georgia explain the variance in science achievement for female and minority students? *Journal of Research in Science Teaching*

Rockinson-Szapkiw, A. J., Spaulding, L. S., & Spaulding, M. T. (2016, under review). Integration and institutional factors that predict online, doctoral persistence. *Internet and Higher Education*

*Rockinson-Szapkiw, A. J., Spaulding, L. S., & Lunde, R. M. (2016, under review). Multiple identities and doctoral persistence: A model for understanding how online, female doctoral candidates effectively negotiate identities.

*Rockinson-Szapkiw, A. J., Wendt, J., Wighting, M., & Nesbit, D. (2016). The predictive relationship of the Community of Inquiry framework, perceived learning and online, graduate students' course grades. *Journal of Research in Innovative Teaching, 17*(3).

*Courduff, J., Wendt, J. & Rockinson-Szapkiw, A. J. (2016). Grounded in what works: Exemplary practice in special education teachers' technology integration. *Journal of Special Education Technology*, *31*(1).

Courduff, J., & Rockinson-Szapkiw, A. J. (2015). Using a community of practice to support technology integration in speech-language pathologist instruction. *Journal of Special Education Technology, 30*(2) 89-100.

*Rockinson-Szapkiw, A. J. & Wendt, J. (2015). Technologies that assist in online group work: A comparison of synchronous and asynchronous computer mediated communication technologies on students' learning and community. *Journal of Educational Multimedia and Hypermedia, 24*(3), 263-279.

*Wendt, J. & Rockinson-Szapkiw, A. J. (2015). The effect of online collaboration on adolescent sense of community in eighth-grade physical science. *Journal of Science Education and Technology*. doi:10.1007/s10956-015-9556

Courduff, J. & Rockinson-Szapkiw, A. J. (2015). Technology integration in the resource specialist program environment: Research-based strategies for technology integration in complex learning environments. *Journal of Research in Innovative Teaching, 8*(1), 81-98.

Rockinson-Szapkiw, A. J., Spaulding, L. S., & Knight, A. (2015). Protecting the marriage relationship during the doctoral journey: Strategies for students and partners based on the strong marital house concept. *The Family Journal, 23,* 1-6, doi: 10.1177/1066480714565106

*Wendt, J. & Rockinson-Szapkiw, A. J. (2014). The effect of online collaboration on middle school student science misconceptions as an aspect of science literacy. *Journal of Research in Science Teaching, 51*(9), 1103–1118. doi: 10.1002/tea.21169.

Rockinson-Szapkiw, A. J. (2014). The prevention, diagnosis, etiology, and treatment of mental health disorders during a doctoral journey: The case of "Ed." *In Progress.* Retrieved from http://inprogressjournal.net/current-issue-2014/the-prevention-diagnosis-etiology-and-treatment-of-mental-health-disorders-during-a-doctoral-journey-the-case-of-ed/

*Rockinson-Szapkiw, A. J., Heuvelman-Hutchinson, L. & Spaulding, L. S. (2014). Connecting online: Can social networking and other technology support doctoral connectedness? *Journal of University Teaching & Learning Practice 11*(3). Retrieved from http://ro.uow.edu.au/cgi/viewcontent.cgi?article=1475&context=jutlp

*Rockinson-Szapkiw, A. J., Spaulding, L. S., & Bade, B. (2014). Completion of educational doctorates: How universities can foster persistence. *International Journal of Doctoral Studies, 9*, 293-308. Retrieved from http://ijds.org/Volume9/IJDSv9p293-308Rockinson0607.pdf

*Rockinson-Szapkiw, A. J., Spaulding, L. S., Swezey, J. A., & Wicks, C. (2014). Poverty and persistence: A model for understanding individuals' pursuit and persistence in a doctor of education program. *International Journal of Doctoral Studies, 9,* 181-190. Retrieved from http://ijds.org/Volume9/IJDSv9p181-203Rockinson0606.pdf

*Rockinson-Szapkiw, A. J., Bray, O. & Spaulding, L. S. (2014). Examining the predictive validity of GRE scores on online doctoral education students' success and methodology choices in the dissertation process. *Journal of College Student Retention: Research, Theory & Practice, 16*(2), 203-218.

*Rockinson-Szapkiw, A. J, Wendt, J. & Lunde, R. M. (2013). Electronic versus print textbooks: The influence of textbook format on university students' self-regulated learning strategies, motivation, and text anxiety. *American Distance Education 27*(3), 179-188. doi:10.1080/08923647.2013.796230.

*Rockinson-Szapkiw, A. J, Courduff, J., Carter, K. & Bennet, D. (2013). Electronic versus traditional print textbooks: A comparison study of university students' learning. *Computers and Education*, *63*(1), 259-266.

Wighting, M., Nesbit, D., & Rockinson-Szapkiw, A. J. (2013). Measuring sense of community and academic learning in graduate education. *Interdisciplinary Educational Studies, 7*(1), 1-8.

*Keung, E. K. & Rockinson-Szapkiw, A. J. (2013). The relationship between transformational leadership and cultural intelligence: A study of international school leaders. *The Journal of Educational Administration, 51*(6), 836-854.

*Rockinson-Szapkiw, A. J., Pritchard, T., Shellenberg, R., & McComb-Beverge, S. (2013). Promoting professional identity: A within group comparison of wiki-based and traditional assignments on school counseling students' learning, sense of community, and

computer anxiety. *British Journal of Guidance and Counselling, 41*(5), 559-572. doi:10.1080/03069885.2013.773958

Rockinson-Szapkiw, A. J. (2012). A comparison of a multimedia wiki-based class text and a traditional textbook: Does type of text impact learning? *Journal of Applied Research in Higher Education*, *4*(1), 58-71.

Rockinson-Szapkiw, A. J. (2012). Investigating uses and perceptions of online collaborative workspaces for the dissertation process. *Research in Learning Technology, 20*(3), 267-282. Retrieved from http://www.researchinlearningtechnology.net/index.php/rlt/article/view/18192/html

*Potter, S. L. & Rockinson-Szapkiw, A. J. (2012). Technology integration for instructional improvement: The impact of professional development. *Performance Improvement Journal*, *51*(2), 22-27. doi: 10.1002/pfi.21246

Rockinson-Szapkiw, A. J. (2012). The influence of computer-mediated communication systems on community. *e-Learning & Digital Media, 9*(1), 83-95. Retrieved from http://www.wwwords.co.uk/elea/content/pdfs/9/issue9_1.asp

Rockinson-Szapkiw, A. J. (2012). Should online doctoral instructors adopt audio feedback as an instructional strategy? Preliminary evidence. *International Journal of Doctoral Studies, 7,* 245-258. Retrieved from http://ijds.org/Volume7/IJDSv7p245-258Szapkiw0359.pdf

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2012). Hearing their voices: Factors doctoral candidates attribute to their persistence. *International Journal of Doctoral Studies, 7,* 199-219. Retrieved from http://ijds.org/Volume7/IJDSv7p199-219Spaulding334.pdf

Rockinson-Szapkiw, A. J. (2011). Leveraging collaborative workspaces to improve the online dissertation process. *Effective Practices*. Retrieved from http://sloanconsortium.org/effective_practices/leveraging-collaborative-workspaces-improve-online-dissertation-process

Rockinson-Szapkiw, A. J., Payne, L. Z., & West, L. C. (2011). Leadership lessons from Salvador Minuchin. *The Family Journal, 19*(2), 191-197. Retrieved from http://tfj.sagepub.com/content/19/2/191

Rockinson-Szapkiw, A. J. (2010). Stewardship in distance education: A comparative analysis of technologies that influence student learning. *Christian Perspectives in Education*, *4*(1). Retrieved from http://digitalcommons.liberty.edu/cpe/vol4/iss1

Rockinson-Szapkiw, A. J. & Silvey, R. J. (2010). Using a wiki for collaboration and learning in helping profession education: A pilot study. *Journal of Human Services, 30*(1), 71-75.

Rockinson-Szapkiw, A. J., Baker, J. D., Neukrug, E., & Hanes, J. (2010). The efficacy of computer mediated communication technologies to augment and to support effective online counselor educatio*n. Journal of Technology in Human Services, 28*(3), 161-177.

Rockinson-Szapkiw, A. J. & Walker, V. (2009). Web 2.0 technologies: Facilitating interaction in an online human services counseling skills course. *Journal of Technology in Human Services, 27*(3), 175-193.

Walker, V. & Rockinson-Szapkiw, A. J. (2009). Educational opportunities for clinical counseling simulations in Second Life. *Innovate 5*(5). http://www.innovateonline.info/index.php?view=article&id=711&action=synopsis

Newsletters
Payne, L. Z., West, L. C., Rockinson-Szapkiw, A. J., & Castellanos, A. (2007). Overcoming challenges in online counseling course practica. *Spectrum.*

Rockinson-Szapkiw, A. J., West, L. C., Castellanos, A, & Payne, L. Z. (2007). Neophyte group therapists (NGTs): Needs, training, and supervision. *ACES Newsletter.*

Rockinson-Szapkiw, A. J. & West, L. (2007). Third culture kids: The forgotten minority in the multicultural classroom. *Spectrum*.

PEER-REVIEWED PRESENTED PAPERS
Denotes presentation with current or former student

*Spaulding, L. S., Rockinson-Szapkiw, A. J., & Williams, B. (2016). The negotiation of identities as mothers and scholars. *American Educational Research Association.* Washington, DC.

*Courduff, J., Wendt, J. & Rockinson-Szapkiw, A. J. (2016). Exemplary practice in special education teachers' technology integration. *American Educational Research Association.* Washington, DC.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2016). Integration and institutional factors that promote online, doctoral persistence. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2016). Intersecting the identities of scholar and mother: How is it done and what does it look like?.In *Proceedings of 28th Annual Ethnographic and Qualitative Research Conference*. Las Vegas, NV.

*Wendt, J. Nesbit, D., & Rockinson-Szapkiw, A. J. (2015). An examination of the community of inquiry framework in the international distance learning context. In *Proceedings of Ed Media 2015. Association for the Advancement of Computing in Education*. Chesapeake, VA.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2015). Understanding the 21st century practitioner-scholar identity and its development for persistence. *Second 21st Century Academic Forum at Harvard University.* Boston, MA.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2015). The plans for a grounded theory study explaining how female doctoral candidates negotiate their identities as mothers and scholars and persist unto degree completion. In *Proceedings of 27th Annual Ethnographic and Qualitative Research Conference*. Las Vegas, NV.

Spaulding, L. S., Rockinson-Szapkiw, A. J., & Spaulding, M. T. (2015). A conversation on the need for female doctoral students to successfully manage their multiple identity dimensions in order to persist in the doctoral process. *Conference on Higher Education Pedagogy*, Blacksburg, VA.

Rockinson-Szapkiw, A. J. (2014). Evidence to support the adoption of synchronous computer mediated communication technologies online education. In *Proceedings of altc2014 Riding Giants: How to Innovate and Educate Ahead of the Wave.* Warwick, UK: ALT.

Rockinson-Szapkiw, A. J. (2014). Technologies that assist in online group work: A comparison of synchronous and asynchronous collaboration technologies on students' learning and community. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2014*). Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34847

Szapkiw, M. & Rockinson-Szapkiw, A. J. (2014). Building job marketability through your learning environment**.** *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Rockinson-Szapkiw, A. J. (2014). An e-mentoring approach that promotes doctoral persistence. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2014*. Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34847

*Rockinson-Szapkiw, A. J., Spaulding, L. S., Swezey, J., & Wicks, C. (2014). Understanding the role of childhood poverty in doctoral motivation and persistence. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Rockinson-Szapkiw, A. J. (2013). Online mentoring: A 3-tier model for training faculty. *Sloan-C*. Orlando, FL.

Rockinson-Szapkiw, A. J., Spaulding, L. S., & Milacci, F. (2013). Success in the online dissertation and thesis process: How one online university supports their students. *Sloan-C*. Orlando, FL.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2013). Facebook communities: Building online community and increasing retention among online students. *Sloan-C*. Orlando, FL.

*Rockinson-Szapkiw, A. J., Spaulding, L. S., Swezey, J. A., & Wick, C. (2013). Poverty and persistence: Explaining how doctoral candidates from backgrounds of poverty persist through to completion. *American Educational Research Association.* San Francisco, CA.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2012). Strategies for fostering doctoral student persistence. In *Proceedings of Conference on Higher Education Pedagogy.* Blacksburg, VA. Retrieved from http://www.cider.vt.edu/conference/

Rockinson-Szapkiw, A. J. (2012). Electronic versus print textbooks: How they impact university students' learning. In *Proceedings of Athens Institute of Education and Research.* Athens, Greece.

Rockinson-Szapkiw, A. J. (2011). Improving doctoral candidates' persistence in the online dissertation process. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 1162-1166). Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/37310

Rockinson-Szapkiw, A. J. & Holder, D. (2011). Discovering the potential of e-books as effective learning tools**.** *ISTE*. Philadelphia, PA.

Rockinson-Szapkiw, A. J. & Szapkiw, M. (2011). Engaging higher education students through tweeting. In *Proceedings of Global Learn Asia Pacific 2011* (pp. 360-364). Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/37197

Rockinson-Szapkiw, A. J., Holder, D., & Dunn, R. (2011). Motivating students to learn: Is there a difference between traditional books and e-books? In *Proceedings of Global Learn Asia Pacific 2011* (pp. 235-239). Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/37178

Rockinson-Szapkiw, A. J., Holder, D., & Dunn, R (2011). Using open source technologies to increase teacher immediacy and presence. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011.* Chesapeake, VA: Association for the Advancement of Computing in Education.

Rockinson-Szapkiw, A. J., Dunn, R., & Holder, D. (2011). Students' perceptions of using Web 2.0 technologies to enhance the social and cognitive aspects of learning: Audio and video enhanced wiki texts and Second Life discussions in teacher and counselor education. *ISTE.* Philadelphia, PA.

Rockinson-Szapkiw, A. J., Dunn, R. & Holder, D. (2010). SharePoint collaboration: Streamlining the dissertation process for online students. In Z. Abas et al. (Eds.),

Proceedings of Global Learn Asia Pacific 2010 (pp. 46-49). Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34147

Rockinson-Szapkiw, A. J., Dunn, R., & Holder, D. (2010). The achievement gap in the asynchronous online classroom. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (pp. 570-577). Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34694

Rockinson-Szapkiw, A. J., Szapkiw, M., Holder, D., & Dunn, R. (2010). Audio-visual student created wiki textbooks. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (p. 1573). Chesapeake, VA: Association for the Advancement of Computing in Education .Retrieved from http://www.editlib.org/p/34847

Dunn, R., Szapkiw, A. J., & Holder, D. (2010). Student teaching and second Life: Using Second Life to connect distributed interns. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2010* (p. 1468). Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34830

Holder, D., Dunn, R. & Rockinson-Szapkiw, A. J. (2010). Overcoming challenges in learning communities and Second Life. *ISTE*, Denver, CO. Retrieved from http://center.uoregon.edu/ISTE/2010/program/search_results_details.php?sessionid=50054350

Dunn, R., Holder, D. & Rockinson-Szapkiw, A. J. (2010). Virtual worlds and learning communities for distributed pre-service educators. ISTE. Denver, CO. Retrieved from http://center.uoregon.edu/ISTE/2010/program/search_results_details.php?sessionid=50074876

*Rockinson-Szapkiw, A. J., Szapkiw, M. & Tucker, J. (2010). Synergizing wikis, vodcasts, and podcasts for collaborative class texts. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010* (pp. 356-360). Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/34198

Rockinson-Szapkiw, A. J. (2010). Students' perceptions of effective online educations when using asynchronous and synchronous systems. In Z. Abas et al. (Eds.), *Proceedings of Global Learn Asia Pacific 2010*. Association for the Advancement of Computing in Education.

Rockinson-Szapkiw, A. J., Dunn, R. & Holder, D. (2010). Technologies that assist in closing the achievement gap: A comparison African American and Caucasian students' learning and community in the online classroom. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International*

Conference 2010 (pp. 804-809). Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/33444

Dunn, R., Szapkiw, A. J., Holder, D., & Hodgson, D. (2010). Of student teachers and avatars: Working towards an effective model for geographically distributed learning communities of pre-service educators using virtual worlds. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 423-427). Chesapeake, VA: Association for the Advancement of Computing in Education. Retrieved from http://www.editlib.org/p/33374

<u>PRESENTATIONS</u>
*Denotes presentation with current or former student

Justice, J., Norris-Brown, C., & Rockinson-Szapkiw, A. (2016). School Counselors' A.C.T. (Advocate, Counsel, Train) to Stop Human Trafficking. *ASCA conference*. New Orleans, LA.

Seidel, K, Pijanowski, J. C., Reardon, M., Rockinson-Szapkiw, A. J., Schramm, S., & Horowitz, R. (2015). Innovative research and doctoral education panel. *American Educational Research Association*, Chicago, IL. (Invited)

Spaulding, L.S. & Rockinson-Szapkiw, A. J. (2014). Successfully navigating the doctoral journey: A multistage approach. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Knight, A., Gribbin, W., & Rockinson-Szapkiw, A. J. (2014). Exploring attributions in graduate and undergraduate students' devaluing of peer feedback in educational blogs: A phenomenological study. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Rockinson-Szapkiw, A. J. (2014). Research based strategies for working with survivors of sex trafficking and sexual exploitation. *Virginia Counseling Association*. Williamsburg, VA.

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2014). Recognizing signs of abuse and trauma. *VACTE/ATE-VA Conference*. Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2014). In search of a distance education, doctoral persistence model. *ASU Colloquium*. Phoenix, AZ. (Invited)

Rockinson-Szapkiw, A. J. (2013). Facilitating quality research and doctoral persistence: Using collaborative workspaces for the dissertation process. *Campus Technology*. Boston, MA. (Invited)

Milacci, F., Rockinson-Szapkiw, A. J., & Spaulding, L. S. (2013). E-Surance: Ensuring quality dissertations in a burgeoning online doctoral program. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Rockinson-Szapkiw, A. J., Spaulding, L. S., & Knight, A. (2013). Using a complex dynamical systems view of marital stability and satisfaction to assist doctoral students in understanding and protecting their marriage relationships during the doctoral journey. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Szapkiw, M. & Rockinson-Szapkiw, A. J. (2013). You earned a degree, now what? Building job marketability with WordPress eportfolios. *Sloan-C*. Orlando, FL.

Dunn, R. & Rockinson-Szapkiw, A. J. (2012). iPads and autism: Developing sound approaches. *Virginia Society for Technology in Education*. Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2012). Increasing cognitive and teaching presence through the use of audio feedback. *Sloan-C*. Orlando, FL.

Rockinson-Szapkiw, A. J. (2012). Mobile digital textbook: How do they influence national and international university students' achievement? *Sloan-C*. Orlando, FL.

Holder, D., Dunn, R. & Rockinson-Szapkiw, A. J. (2012). Building the new textbook: Using etext and community of inquiry to foster deep learning. *Sloan-C*. Orlando, FL.

Rockinson-Szapkiw, A. J. (2012). Caring for yourself as you care for your students. *FACCS/IACCS Educator's Convention*. Orlando, FL. (Invited)

Rockinson-Szapkiw, A. J. (2012). The treasures and the traps of media for the classroom. *FACCS/IACCS Educator's Convention*. Orlando, FL. (Invited)

Rockinson-Szapkiw, A. J. (2012). Engaging social beings with social media. *FACCS/IACCS Educator's Convention*. Orlando, FL. (Invited)

Knight, A. & Rockinson-Szapkiw, A. J. (2012). Examining the role of EI in preventing burn out among counselor trainees. *Association for Assessment in Counseling*. Orlando, FL.

*Rockinson-Szapkiw, A. J. & Traphagen, A. (2011). Taking class discussions and assignments to the next level using YouTube. *Virginia Society for Technology in Education*. Roanoke, VA.

Rockinson-Szapkiw, A. J. (2011). Using iPad and iPod apps to enhance education for students with emotional, behavioral, and social problems. *Virginia Society for Technology in Education.* Roanoke, VA.

Rockinson-Szapkiw, A. J., Dunn, R., & Holder, D. E. (2011). Improving interaction with doctoral candidates during the dissertation process. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

*Rockinson-Szapkiw, A. J., Wicks, C., & Tucker, J. M. (2011). Taking mobile modeling: Using and creating iPad and iPod apps to shape students. *VA-Council for Exceptional Children*. Lynchburg, VA.

*Rockinson-Szapkiw, A. J. & Tucker, J. M. (2011). Engaging secondary students in the learning process using Twitter. *Sloan-C*. Orlando, FL.

*Rockinson-Szapkiw, A. J., Knight, A., & Tucker, J. M. (2011, February). Prezi: Trading linear presentations for conceptual learning experiences in counselor education. *Counsel for Higher Education Pedagogy*. Blacksburg, VA.

Knight, A. & Rockinson-Szapkiw, A. J. (2010). Enhancing counselor's emotional intelligence through skills training. *Virginia Counseling Association.* Williamsburg, VA.

Rockinson-Szapkiw, A. J. & Silvey, J. (2010). Enhancing classroom communication and collaboration via web-based technologies. *Virginia Counseling Association.* Williamsburg, VA.

Rockinson-Szapkiw, A. J. (2009). It's a small world: Facilitating collaboration among distance learners around the world. *ACCESS/NextStep*. Virginia Beach, VA. Retrieved from http://worldwidelearners.wikispaces.com/ (Invited)

Knight, A., West, L., & Rockinson-Szapkiw, A. J. (2008). A needs assessment of fatherless children. *Association for Counselor Education and Supervision,* Houston, TX.

Rockinson-Szapkiw, A. J. & West, L. (2008). The forgotten population in the multicultural classroom: Gaining cultural competence to counsel third culture kids. *Association for Counselor Education and Supervision.* Houston, TX.

Rockinson-Szapkiw, A. J. & West, L. (2007). The forgotten population in the multicultural classroom: Gaining cultural competence to counsel third culture kids. *Virginia Counselor Association.* Portsmouth, VA.

Rockinson-Szapkiw, A. J. & West, L. (2007). Idea exchange for counselor educators and supervisors. *Association for Counselor Education and Supervision*. Columbus, OH.

Rehfuss, M., Park-Savage, A., Rockinson-Szapkiw, A. J., & West, L. (2007). Immersion into faith and culture: A means of developing multicultural competence. *Association for Counselor Education and Supervision*. Columbus, OH.

Rockinson, A. J. (2003). Third culture kids: Identity formation. Counselors Helping to Chart Success in the Commonwealth*, Virginia Counseling Association*. Williamsburg,

VA.

Rockinson, A. J. (2003). Third Culture Kids: Identity formation through the eyes of Erik Erikson and James Marcia. *VACES 2003 Graduate Student Conference*. Williamsburg, VA.

INVITED WORKSHOPS & TRAININGS

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2015). Developing students as practitioners, researchers, and stewards. Center for Teaching Excellence Faulty Training, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2014). Restoration and self-care strategies for working with survivors of sex trafficking and sexual exploitation and war-related trauma. Sports Outreach Ministries/Freedom 4/24, Gulu, Uganda.

Rockinson-Szapkiw, A. J. (2013). Leveraging YouTube™ to flip the classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2013, June). Blog, wikis, and…more. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2013, February). Understanding the behavior of at-risk youth. Urban Mountain Ministry Leadership Meeting. Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2012). Using YouTube™ and other video software to enhance your classroom teaching. Faculty Orientation, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. & Knight, A. (2012). Using e-books in the higher education classroom. Technology Boot Camp, Liberty University, Lynchburg, VA.

Knight, A. & Rockinson-Szapkiw, A. J. (2012). Creating nonlinear presentations using Prezi. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2011). Critically embracing new media: Finding the treasures and avoiding the traps. Christian Coalition for Educational Innovation Board Meeting. Online.

Rockinson-Szapkiw, A. J. (2011). What's my plan: How to protect against compassion fatigue and burn out when working with children. Liberty Christian Academy, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2011). Media apps. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2011). Social networking and web-based interaction and collaboration. Technology Boot Camp, Liberty University, Lynchburg, VA.

Rockinson-Szapkiw, A. J. (2011). SOE dissertation workshop: Learning to mentor online. *Faculty Training,* Liberty University*,* Lynchburg, VA.

Walker, V. & Rockinson-Szapkiw, A. J. (2008). Online instructional design. Faculty development training, Virginia State University*,* Petersburg, VA.

Walker, V. & Rockinson-Szapkiw, A. J. (2008). Using Web 2.0 technology in the higher education classroom. Faculty Development Training, Virginia State University*,* Petersburg, VA.

Rockinson-Szapkiw, A. J. (2006). Discipline. FAST, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. & Szapkiw, M. (2005). Fighting fair. Shared Parenting, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2005). Working with children: A mother and father's role. Job Readiness, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2005). Recognizing developmental delays in children. Day Care In-Service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2005). Diagnosis in daycare. Day Care In-Service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2004). Age appropriate activities to facilitate development. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson-Szapkiw, A. J. (2004). Dealing with difficult children: Techniques to make it easier. Day Care In-service, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. J. (2004). Fathering through ages and stages. Fathers in Training, Virginia Beach Department of Human Services, Virginia Beach, VA.

Rockinson, A. J. (2002). Third culture kids: Meeting their needs in an international school. Interaction Conference, Huntington, IN.

BOOKS & BOOK CHAPTERS
Denotes co-authorship with current or former student

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (2015). The intersecting identities of female Ed.D. Students and their journey to persistence. In Stead, V. (Ed.), *The Education*

Doctorate (Ed.D.): Issues of Access, Diversity, Social Justice, and Community Leadership. New York, NY: Peter Lang Publishing.

Rockinson-Szapkiw, A. J. (2015). Online Education (pp. 894-895). In Kurian, T.G. & M. Lamport (Eds.), *Encyclopedia of Christian education.* Lanham, MD: Scarecrow Press.

*Rockinson-Szapkiw, A. J. & Keung, E. (2015). Globalization (pp. 260-261). In Kurian, T.G. & M. Lamport (Eds.), *Encyclopedia of Christian education.* Lanham, MD: Scarecrow Press.

*Rockinson-Szapkiw, A. J. & Heuvelman-Hutchinson, L. (2015). Freud, Sigmund (pp. 520-522). In Kurian, T.G. & M. Lamport (Eds.), *Encyclopedia of Christian education.* Lanham, MD: Scarecrow Press.

Rockinson-Szapkiw, A. J. & Spaulding, L. S. (Eds.) (2014). *Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield. ** Finalist for AERA SIG 168 Outstanding Publication Award

*Cadle, C. & Rockinson-Szapkiw, A. J. (2014). Using neuro-informed education as a self-Intervention for Doctoral Success. In Rockinson-Szapkiw, A. J. & Spaulding, L. S. (Eds.), *Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield.

Rockinson-Szapkiw, A. J., Spaulding, L. S., & Swezey, J. A. (2014). Right sizing your research method. In Rockinson-Szapkiw, A.J. & Spaulding, L.S. (Eds.). *Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield.

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2014). Introduction. In Rockinson-Szapkiw, A. J. & Spaulding, L.S. (Eds.). *Navigating the doctoral journey: A handbook of strategies for success.* Lanham, MD: Rowman & Littlefield.

GRANTS

Rockinson-Szapkiw, A. Spaulding, L., Walker, T. Ward, K., Wolf-Wendell, L. (2016, under review). *Advancement of Women in Higher Education.* AERA Research Conference ($35,000).

Wendt, J.; Rockinson-Szapkiw, A. J.; Walker, T. (2016, under review). *Virtual Communities: Empowering Minority Females in STEM Research and Leadership.* National Science Foundation Research Traineeship Program ($500,000).

Corduff, J. & Rockinson-Szapkiw, A. J. (2013). *Technology Integration in the Speech and Language Pathologist Environment.* 2012-2013 School of Education Research Grant. Azusa Pacific University.

Spaulding, L. S. & Rockinson-Szapkiw, A. J. (2013). *Using Personality to Understand*

Methodology Choices for Dissertations. The Center for Research and Scholarship Research Grant. Liberty University ($3,000).

Rockinson-Szapkiw, A. J., Dunn, R., & Holder, D. (2010). *Synergizing Web 2.0 Technologies: Wikis, Podcasting, and Vodcasting.* The Center for Research and Scholarship Research Grant. Liberty University. ($5,000).

Dunn, R., Holder, D. & Rockinson-Szapkiw, A. J. (2010). *MUVEs and Student Communities in Online Learning.* The Center for Research and Scholarship Research Grant. Liberty University. ($5,000).

SERVICE

DISSERTATION CHAIR

Bade, B. (2016). The development of a social integration predictive model for a large suburban community college. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Glessner, K. (2016).Yes, I can: The effect of a college visit and online career intervention on eighth grade students' college and career self-efficacy and college intent. Liberty University, Lynchburg, VA.

Rachels, J (2016). The effect of gamification on elementary students' Spanish language achievement and academic self-efficacy. Liberty University, Lynchburg, VA.

Crook, C. (2016). The predictive relationship between teacher characteristics and the perceived sense of teacher self-efficacy of non-native English speaking teachers of English as a foreign language in rural Thailand. Liberty University, Lynchburg, VA.

Durso-Finley, J. (2016). Predicting high school student success using academic achievement and non-cognitive personality measures.

Smith, S. (2015). The predictive relationship between cultural identity, value orientation, acculturation and the cross-cultural student's academic motivation in the international school setting. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

VanAken, A. (2014). Effect of ebook reading on reading levels, reading behaviors, and reading attitudes of second grade students. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Smith, A. (2014). Child maltreatment: What attitudinal factors of commitment, confidence, and concern predict reporting practices of preservice speech-language pathologists? Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.
* Awarded Liberty University's 2015 Outstanding Dissertation Award

Attis, J. (2014). Variables that predict teachers' e-learning acceptance. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Damon, M. (2014). Instruction type: Effects on pitch accuracy in female voice majors. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA. * Awarded Liberty University's 2014 Outstanding Dissertation Award

Hollingsworth, L. (2013). Developing English and Spanish literacy in a one-way Spanish immersion program. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Cadle, C. (2013). The effects of using neuro-educational intervention to enhance online EdD and EdS student perseverance. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Stokes, D. (2013). Exploring the relationship between cultural intelligence, transformational leadership, and burnout in Doctorate of Education Students. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wendt, J. (2013). The effect of online collaborative learning on middle school student science literacy and sense of community. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA. *Awarded Liberty University's First Annual 2013 Outstanding Dissertation Award

Brubaker, E. (2013). The relationship between Facebook™ activity and academic performance among African American students. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Dunn, M. (2012). The effect of Voice Thread® integration on high school students' anxiety and oral proficiency in the foreign language classroom. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wells, C. (2012). Do students using electronic books display different reading comprehension and motivation level than students using traditional print books? Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

McComb-Beverage, S. (2012). A true experimental design: Examining the effectiveness of the Virginia view program on creating 7th grade student career self-efficacy. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Heuvelman-Hutchinson, L. (2012). The effect of computer mediums for doctoral peer mentoring on students' sense of community and loneliness. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Smith, T. A. (2012). The impact of cultural intelligence on the cross cultural adjustment of ethnic minority students attending predominately white universities and historically black universities. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Bullock, T. (2012). Variables that predict school psychologists' perceptions in response to intervention. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Potter, S. (2012). The relationship between the gender of the building administrator and teachers' job satisfaction and organizational commitment. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Adams, C. (2011). The effects of a remedial math intervention on standardized test scores in Georgia middle schools. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Keung, E. (2011). What factors of cultural intelligence predict transformational leadership: A study of international school leaders. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

DISSERTATION COMMITTEE MEMBER

Rogers, J. (2016). Development and validation study of a classroom observation instrument for the implementation of co-teaching practices and teacher behavior. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Faretta, R. (2016). A causal comparative inquiry into the significance of implementing a flipped classroom in nursing education. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Clift, L. (2015). The effects of self-assessment with goal setting on fourth grade mathematics students: Creating self-regulating agents of learning. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Jacobs, J. (2015). Possible relationships between literacy-based instructional coaching and effects on high school teachers' self-efficacy and attitudes toward teaching reading in the content areas. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wicks, C. J. (2015). A grounded theory study exploring the technology decisions mothers make for their preschool age children in the home environment. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wheeler, K. (2014). Comprehension and motivation levels in conjunction with the use of ebooks with audio: A quasi-experimental study of post-secondary remedial reading students. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Morales, K. (2013). An instrument validation for a three-dimensional worldview survey among university students using a principal component analysis. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

Wyman, B. (2012). A hermeneutic phenomenological study of non-completers in online Doctor of Education programs. Unpublished doctoral dissertation, Liberty University, Lynchburg, VA.

UNIVERSITY SERVICE
Committees
Member. (2015). Research Symposia
Member. (2015). Fulbright Scholarship Student Development Committee
Member. (2015-2016). Grants Administration Office Development Review Committee.
Chair. (2014-2015). Provost's College & School Evaluation Committee
Co-Chair. (2013 – 2014). PhD in Education Development Committee
Member. (2012 – 2014). Dissertation Award Review Committee
Member. (2012 – 2013). EdD Cognate Development Committee
Faculty Senate Member. (2012 – current). General Education
Committee Member. (2014, 2012). Faculty Search Committee
Faculty Senate Member. (2010 – 2012). Information Systems Committee
Committee Member. (2010 – current). Institutional Review Board

Accreditation
Director. (2015). Quality Enhancement Plan for SACSCOC
Faculty Participant. (2014 – 2015, 2009 – 2010). NCATE accreditation self-study and site visit
Participant. (2004, 2014). CACREP accreditation self-study

Student Advising &Research Supervision
Chair. (2010 –2012). Senior Honor's Thesis
Faculty Advisor. (2011 – 2012). B.S. in Education
Research Consultant. (2009 – 2015). EdD Doctoral Dissertation
Chair and Committee Member. (2009 – 2015). EdD Doctoral Dissertation
Faculty Advisor. (2007 – 2008). B.S. in Human Services

Other
Editor/Contributor. (2015). Provost Newsletter
Faculty Mentor & Trainer. (2010-2015). CTE Technology Bootcamp
Web Designer. (2010 – 2014). Dissertation Website and SharePoint

PROFESSIONAL SERVICE
Reviewer. (2016-current). *NASPA Journal about Women in Higher Education*
Guest Reviewer. (2016). *Sage Open*
Co-Chair Nominee. (2016- current). *American Educational Research Association (AERA) Professors of Education Research SIG 168 Doctoral Programs Across Disciplines*
Chair. (2016). *American Educational Research Association (AERA) Professors of Education Research SIG 81 Outstanding Paper Award Committee*
Reviewer. (2015). *Measurement and Evaluation in Counseling & Development*
External Reviewer. (2015). *Dissertation Content Expert Review, Western Australia University.*

Reviewer. (2014 – current). *British Journal of Guidance and Counselling*
Reviewer. (2014 – current). *American Educational Research Association (AERA) Annual Meeting*
Session Chair. (2013-2014). *Sloan-C*
Reviewer. (2013-2014). *American Journal of Distance Education*
Reviewer. (2012 – current). *Online Learning*
Member. (2012 – 2015). *Technology Trends Research Interest Group, Eduventures*
Reviewer & Volunteer. (2011 – 2012). *Virginia Society of Technology in Education Conference.*
Reviewer & Volunteer. (2010 – 2014). *Association for the Advancement of Computing in Education Conference.*
Reviewer. (2010– current). *International Journal of Doctoral Studies*
Editor. (2009 – 2013). *Perspectives in Education Journal*
Reviewer. (2009, 2011). *International Society for Technology in Education* (*ISTE*) *Conference.*
Reviewer. (2008 – 2010). *Educational Media International Journal*
Reviewer. (2003, 2009, 2014). *Virginia Counseling Association Conference.*

PROFESSIONAL ASSOCIATIONS
American Association of University Women (AAUW)
American Educational Research Association (AERA)
Association for the Study of Higher Education (ASHE)
Student Affairs Administrators in Higher Education (NASPA)
Online Learning Consortium
International Society for Technology in Education (ISTE)
American Counseling Association (ACA)

COMMUNITY SERVICE
Board member/ Chairman of the Board (one-year term). (2014 – current). *Freedom 4/24 (Human Trafficking)*
Board Member. (2014 – current). *Global Mosaic International, Malaysia*
Volunteer and Staff Trainer. (2012 – current). *Urban Mountain Adventures (Inner-City Youth Program)*
House Parent & Volunteer. (2010). *Japanese Home Stay Program*
Faculty Volunteer. (2010). *Council for Exceptional Children Autism*
Instructional design and subject matter expert consultant, (2009 – 2013). *Global Mosaic International, Malaysia*
Instructional Designer and Web Consultant. (2008 – 2009). *All Saints Outfitters*
Volunteer. (2006 – 2008). *Families For A Life Time*
Board Member. (2004 – 2007). *Ready to Learn City of Virginia Beach*
Volunteer. (2006 – 2007). *Samaritan House*
Volunteer. (2005 – 2007). *Our Lady of Perpetual Help*
Site supervisor for practicum and internship students. (2005 – 2007). *City of Virginia Department of Human Services*
Group Facilitator and Day Trip Leader. (1999 – 2002). *Pathfinders*
Volunteer. (1999 – 2002). *Open Door Ministry, Huntington, In*

Volunteer. (1998 – 1999). *Crisis Pregnancy Center*

MULTICULTURAL EXPERIENCE AND SERVICE
Travel and Study
Mexico, Bolivia, Venezuela, Costa Rica, Canada, Bahamas, Jamaica, Spain, France, Italy, Ireland, Gibraltar, Austria, England, Morocco, Prague, Thailand, Malaysia, Australia, New Zealand, Greece, Kenya, Uganda, Amsterdam

Volunteer Work
Trauma Care Trainer. (2014). Christine's Home & Freedom 4/24, Uganda
Educational Consultant. (2012). Bowman Counseling Center, Malaysia
Volunteer. (2006). International House of Prayer, Israel
Humanitarian Team Leader. (1998). Focus on the Family, Costa Rica
House Parent and English Teacher. (1997). Hogar de Amor orphanage, Colima, Mexico
Humanitarian Volunteer. (1996). Compassion International, Bolivia
Humanitarian Volunteer. (1997). Big World Ventures, Venezuela

FUN FACTS About Me

1. Placed 2nd in the women's categories at the Neptune Festival 8K, Lynchburg's Splash and Dash, Lynchburg's 100-Mile Challenge, and Ran 4 runDisney races in 2014, Florida and California
2. Pet tigers, Thailand
3. Rafted down the Shotover River, New Zealand
4. Chased by wild monkeys while hiking Penang Hill, Malaysia
5. Paraglided off Coronet Peak in New Zealand
6. Feed kangaroos and wallabies, Australia
7. Snow shoed Laughton Glacier, Alaska
8. Cared for orphans in Colima, Mexico
9. Hiked Psychopath, Virginia
10. Hiked the Franz Joseph Glacier, New Zealand
11. Played the oud, Morocco
12. Stayed with Masai Mara tribe, Kenya
13. Learned micro-enterprise bead work while working with trafficking survivors, Uganda
14. Married the love of my life at Disney's Wedding Chapel, Florida
15. Appeared as an extra on the HIMYM sitcom (Season 8), California